	Course Title: THEORY OF STRUCTURES								
	Credits (L:T:P) : 4:0:0	Total Contact Hours: 52	Course Code: 15CE63G						
	Type of Course: Lectures, Student activity	Credit :04	Core/ Elective: Elective						
CIE- 25 Marks			SEE- 100 Marks						

Prerequisites: Knowledge of basic Mathematics, Strength of Materials.

Course Objectives:

1. To analyse the structures with the help of free body diagram by different methods.

On successful completion of this course, the student will be able to:

Cours	e Outcome	CL	Linked PO	Teaching Hrs	
CO1	Identify statically determinate and indeterminate structures	R/U/Ap/An	1,2,3,5,6,10	13	
CO2	Analyse beams by slope deflection method	U/Ap/An	2,3,5,10	13	
CO3	Analyse continuous beams and portal frames by moment area method.	U/Ap/An	2,3,5,8,10	13	
CO4	Analyse the trusses	U/Ap/An	2,3,4,5,9,10	13	
CO5	Suggested activity	R/U/Ap/An/E	1 to 10	*	
TOTAL					

Legend- R; Remember U: Understand Ap: Application Ay: Analysis C:Creation E: Evaluation * Related to Student activity beyond classroom hours.

Programme outcome Attainment Matrix

				Pro	gramn	ne Out	come			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Course	Basic knowledge	Discipline knowledge	Experiments and practice	Engineering Tools	Engineer and society	Environment & Sustainability	Ethics	Individual and Team work	Communication	Life long learning
THEORY OF STRUCTURES	1	3	3	1	3	2	-	2	1	3

Level 3- Highly Addressed, Level 2-Moderately Addressed, Level 1-Low Addressed.

Method is to relate the level of PO with the number of hours devoted to the COs which address the given PO. If \geq 40% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 3 If 25 to 40% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 2 If 5 to 25% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 1 If < 5% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 1



DETAILED COURSE CONTENT

UNIT	COURSE CONTENTS	HOURS
1	INTRODUCTION STATIC AND KINEMATIC INDETERMINACY. Introduction to Structural Systems- Classification of structures, Structural forms, Loads, Conditions of equilibrium, Compatibility conditions, Statically determinate and indeterminate structures, degree of Static and Kinematic indeterminacy, free body movement diagram. Different methods to analyse Statically indeterminate & Kinematically Indeterminate Structures.	13
2	SLOPE DEFLECTION METHOD- Introduction, Sign conventions, Development of slope deflection equations, Analysis of beams-fixed beams, Proped Cantilever beams, Continuous beams (2 spans).	13
3	MOMENT DISTRIBUTION METHOD -(Without Sway): Introduction, Definition of terms- Distribution factor, Carry over factor, Analysis of Continuous beams (2 spans), Problems on portal frame. (Single column & single bay, Two column & single bays)	13
4	ANALYSIS OF PIN JOINTED DETERMINATE PLANE TRUSSES- Introduction and types of Trusses, Assumptions, Analysis by Method of joints.	13
	Total	52

COURSE DELIVERY: The course will be delivered through lectures and Practices

STUDENT SUGGESTED ACTIVITIES

The topic should be related to the course in order to enhance his knowledge, practical skill & and lifelong learning, communication, modern tool usage.

1. Solve the solved problems in the class rooms by kanis method, prepare a spread sheet make a report and present it

NOTE:

1. Students should select any one of the above or other topics relevant to the subject approved by the concerned faculty, individually or in a group of 3 to 5. Students should mandatorily submit a written report and make a presentation on the topic. The task should not be repeated among students. Report will be evaluated by the faculty as per rubrics. Weightage for 5 marks Internal Assessment shall be as follows:

Unsatisfactory 1, Developing 2, Satisfactory 3, Good 4, Exemplary 5.

2. Reports should be made available along with bluebooks to IA verification officer.



Example of model of rubrics / criteria for assessing student activity

			Students scor	e					
	(Group of five students)								
Dimension	STUDENT 1	STUDENT 2	STUDENT 3	STUDENT 4	STUDENT 5				
Rubric Scale	Unsatisfactor	ry 1 , Developin	g 2, Satisfactory	y 3 , Good 4 , Ex	emplary5				
1.Organisation	2								
2.Team's roles & duties	3								
3.Conclusion	4								
4.Convensions	5								
Total	14								
Average=(Total /4)	3.5=4								
Note: Concerned facul	Note: Concerned faculty (Course coordinator) must devise appropriate rubrics/criteria for								
assessing Student activity for 5 marks One activity on any one CO (course outcome) may be given									
to a group of FIVE students									

Note: Dimension should be chosen related to activity and evaluated by the course faculty.

	Rubric Scale				
Dimension	1	2	3	4	5
	Unsatisfactory	Developing	Satisfactory	Good	Exemplary
1.Literature	Has not	Has	Has	Has included	Has included
	included	included	included	many	all relevant
	relevant info	few	some	relevant info	info needed
		relevant	relevant		
		info	info		
2. Fulfill team's	Does not	Performs	Performs	Performs	Performs all
roles & duties	perform any	very little	partial	nearly all	duties of
	duties	duties	duties	duties	assigned
	assigned				team roles
3.Communication	Poor	Less	Partially	Effective	Most
		Effective	effective		Effective
4.Convensions	Frequent Error	More Error	Some Error	Occasional	No Error
				Error	



Course Assessment and Evaluation Scheme:

	What		To whom	When/Where (Frequency course)	in the	Max Marks	Evidence collected	Course outcomes		
			Students	Thrice test	Test 1		Blue books	CO1, CO2		
t		IA		(Average of three tests)	Test 2	20		CO3		
smei	CIE				Test 3			CO4		
Asses				Activities		05	Written Report	CO1 to CO5		
Direct meth	SEE	End Exam		End of the cou	irse	100	Answer scripts at BTE	CO1,CO2,CO3, CO4		
ment	Stude Feedbac cour	ent ck on se	Students	Middle of the	course		Feedback forms	CO1 CO2 & CO3 Delivery of course		
Indirect Assess	End of C Surv	Course ey		End of the course		End of the course			Questionna ires	CO1 to CO5 Effectiveness of Delivery of instructions & Assessment Methods

*CIE – Continuous Internal Evaluation *SEE – Semester End Examination

Note: I.A. test shall be conducted for 20 marks. Average marks of three tests shall be rounded off to the next higher digit.

Note to IA verifier: The following documents to be verified by CIE verifier at the end of semester

- 1. Blue books (20 marks)
- 2. Student suggested activities report for 5 marks evaluated through appropriate rubrics.
- 3. Student feedback on course regarding Effectiveness of Delivery of instructions & Assessment Methods

Weightage of Marks and blue print of marks for SEE

Unit Major Topics		Major TopicsQuestions to be set for Cognitive Levels				Questions to be set for SEE Cognitive Levels			A *	
			R	U	Ap	Ay				
1	Introduction		50%	25%	25%	0%	40	25	C	
1	nuoduction	Introduction	8	10	5	5	0	40	23	Z
2			0%	20%	40%	40%	40	25	2	
Z	Slope deflection method	12	0	10	15	15	40	23	2	
2			0%	20%	40%	40%	40	25	2	
3	Moment distribution method	12	0	10	15	15	40	25	Z	
4	4 Analysis of trusses		0%	0%	50%	50%	40	25	2	
4			0	0	20	20	40	25	2	
Total		50	10%	13%	41%	36%	160	100	0	
		52	10	25	65	60	100	100	δ	



Questions for CIE and SEE will be designed to evaluate the various educational components such as:

Sl.	Bloom's taxonomy	% in Weightage
No		
1	Remembering and Understanding	23%
2	Applying the knowledge acquired from the course	41%
3	Analysis	36%
4	Synthesis (Creating new knowledge)	0%
5	Evaluation	0%

MODEL Q.P FOR -CIE (TESTS)

Te Ti	st/Date and me	Semester/year	Course/Co	ourse	e Code	I I	Max Marks
Ex 6 ^{tl}	: I test/ ^h week of sem	V sem	THEORY STRUCTU	OF JRE	S		20
10-	-11 Am	Year: 2015-16	Course coo	de: 1	5CE63G		
Nai Not	me of Course coo te: Answer all qu	ordinator : uestions			Course Ou	itcom	es : 1 & 2
Qu	iestions			Μ	CL	CO	PO
1	Define degree of	of indeterminacy		2	R	1	1,2,5
2	Mention the di indeterminacy with	fference between Static and th exmples	Kinematic	4	U	1	2,5
3	Analyse the beam a Slope Deflection M 2kN/m 5m	s shown in Figure below and draw H ethod.	BMD. Use	14	R/U Ap/An	2	1,2,3,4, 5

REFERENCE TEXT BOOKS

- 1. R.C.Hibbeler, Structural Analysis, Pearson.
- 2. K.M.Leet, C.Ming UanG&A.M.Gilbert, Fundamentals of Structural Analysis, TATA McGraw Hill Education.
- 3. Devdas Menon, Structural Analysis, Narsoa
- 4. G.S.Pandit, S.P.Gupta&R.Gupta, Theory of Structures Vol-I&II, TATA McGraw Hill Education.
- 5. L.S.Negi&R.S.Jangid, Structural Analysis, TATA McGraw Hill education.
- 6. S.Ramamrutham & R.Narayan, Theory of Structures, Dhanpat Rai & Son.
- 7. C.S.Reddy, Basic Structural Analysis, TATA McGraw Hill education.
- 8. B.C.Punmia.Ashok Kumar Jain& Arun Kumar Jain, Theory of Structures, LAXMI.
- 9. S.S.Bhavikatti, Structural Analysis I&II, VIKAS
- 10. Theory of Structures Vol-1 by Pandit and Gupta, Tata McGraw Hill, New Delhi.
- 11. Basic Structural Analysis by C S Reddy, Tata McGraw Hill, New Delhi.

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- 12. Elementary Structural analysis, Norris and Wilbur, International student edition, Tata McGraw Hill book Co, New York.
- 13. Structural Analysis by R C Hibler, 5th edition, Pearson Education Inc.
- 14. J. Sterling Kinney, "Indeterminate Structural Analysis", Oxford and Publishing Co.
- 15. Noris C.H., Wilbur J.B., "Elementary Structural Analysis", Mc Graw Hill International Book Edition.
- 16. C.K. Wang, "Intermediate Structural Analysis", Mc Graw Hill Publications.
- 17. Ashok K. Jain, "Advanced Structural Analysis", Nem Chand & Bros., Roorkee, India.

Time: 3hours

MODEL QUESTION PAPER THEORY OF STRUCTURES Answer any five full question 20 x 5= 100

Max.marks:100

- a)State Conditions of equilibrium b)Define redundant force
 c)Mention the difference between Static and Kinematic indeterminacy with exmples
- 2. Find degree of indeterminacy of structures as given below



3. a) Give the fixed end moment for the beam below 1) full UDL 2)centre point loadb) Analyse the proped beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



4. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



- 5. Analyse the beam as shown in **Figure** above (same of Q4) and draw BMD. Use Moment distrubution Method
- 6. Analyse the Portal frame as shown in Figure below and draw BMD. Use Moment distrubution Method



7. Analyse the truss by method of joints and indicate the member of forces with neat sketch





8. Analyse the truss by method of joints and indicate the member of forces with neat sketch



Model Questions Bank

Unit 1	- INTRODUCTION STATIC AND KINEMATIC INDETERMINACY.
Cognit	ive level –Remember
2.	State Conditions of equilibrium
3.	Define redundancy
4.	Define redundant force
5.	What are all type of frames
6.	Define degree of indeterminacy
7.	What is equilibrium condition
8.	What are the methods of structure to determining the degree of indeterminacy
Cognit	ive level –Understand
1.	Mention the difference between Static indeterminacy and Kinematic indeterminacy
2.	Differentiate determinate and indeterminate of structure
3.	Differentiate static and kinematic indeterminacy of structure
4.	Differentiate external and internal indeterminacy of structures
Cogni	tive level – Application
1.	To find degree of indeterminacy of structures as given below
2.	To find degree of indeterminacy of structures as given below
	רלח רלח
3.	Check whether the following beam is statically determinate or not.





Unit 2-Slope deflection method

Cognitive level –Remember

State the limitations of slope deflection method?

Write down the equilibrium equations used in slope deflection method?

What is the basic assumption made in slope deflection method?

Give the fixed end moment for the beam below a) full UDL b)centre point load c) 2 point load both I/3 distance from support

What is the moment at a hinged end of a simple beam?

Write down the slope deflection equation for fixed end support?

Write the general equations for finding out the moment in a beam AB by using slope deflection equation?

What are the quantities in terms of which the unknown moments are expressed in slope deflection method?

What is meant by distribution factor?

Who introduced slope-deflection method of analysis?

Define degree of freedom



Cognitive level –Understand

Say true or false and if false, justify your answer "slope deflection method is a force method"?

What are the reasons for sway in portal frames? What are the sign conventions used in slope deflection method? Why slope-deflection method is called a displacement method? Mention any three reasons due to which sway may occur in portal frames? Write the fixed end moments for a beam carrying a central clockwise moment? What is the basis on which the sway equation is formed for a structure? How many slope-deflection equations are available for each span? What is the moment at a hinged end of a simple beam?

Cognitive level – Application

4. Analyse the Proped beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



5. Analyse the Fixed beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



6. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



7. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.









10. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



11. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



12. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.





14. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



15. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.





16. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.





18. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



19. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



20. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



21. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.









24. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



25. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



26. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



27. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



28. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



29. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



30. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.

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32. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



33. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.





35. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



36. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.





37. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



38. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.





40. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



41. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



42. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



43. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.

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45. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



46. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



47. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



48. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



49. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.







52. Analyse the beam as shown in **Figure** below and draw BMD. Use Slope Deflection Method.



53. Analyse the beam as shown in Figure below and draw BMD. Use Slope Deflection Method.



	Unit 3- Moment Distribution Method.
Cognit	tive level –Remember
1.	Explain carry over factor and distribution factor.
2.	Define: Continuous beam?
3.	Define Stiffness?
4.	Define: Moment distribution method (Hardy Cross method)
5.	Define: Distribution factor
6.	Define: Stiffness factor
7.	Define: Flexural Rigidity of Beams
8.	Define sway
9.	What is carry over moment?
Cognit	tive level –Understand
1.	What are the advantages of continuous beams over simply supported beams?
2.	State how the redundancy of a rigid frame is calculated?
3.	Explain carry over factor and distribution factor?
4.	Give the relative stiffness when the far end is (a) Simply supported and (b) Fixed.
5.	What are the situations where in sway will occur in portal frames?
6.	Find the distribution factor for the given beam?
7.	What is the sum of distribution factors at a joint?
8.	Write the distribution factor for a given beam?

Cognitive level – Application

1. Analyse the beam as shown in **Figure** below and draw BMD. Use Moment Distribution Method.



2. Analyse the beam as shown in **Figure** below and draw BMD. Use Moment Distribution Method.







4. Analyse the beam as shown in Figure below and draw BMD. Use Moment Distribution Method.



5. Analyse the beam as shown in Figure below and draw BMD. Use Moment Distribution Method.



6. Analyse the beam as shown in **Figure** below and draw BMD. Use Moment Distribution Method.



7. Analyse the beam as shown in Figure below and draw BMD. Use Moment Distribution Method.



8. Analyse the beam as shown in Figure below and draw BMD. Use Moment Distribution Method.



9. Analyse the beam as shown in Figure below and draw BMD. Use Moment Distribution Method.



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11. Analyse the beam as shown in Figure below and draw BMD. Use Moment Distribution Method.



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44. Analyse the beam as shown in Figure below and draw BMD. Use Moment Distribution Method.



45. Analyse the beam as shown in Figure below and draw BMD. Use Moment Distribution Method.





47. Analyse the beam as shown in **Figure** below and draw BMD. Use Moment Distribution Method.



48. Analyse the beam as shown in **Figure** below and draw BMD. Use Moment Distribution Method.



1. Analyse the frame (single bay single column) shown in fig. by moment distribution method & draw the SFD & BMD.



2. Analyse the frame (single bay single column) shown in fig. by moment distribution method & draw the SFD & BMD.







4. Analyse the frame (single bay single column) shown in fig. by moment distribution method & draw the SFD & BMD.











8. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD





10. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD





12. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD



13. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD





15. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD



16. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD



17. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD



18. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD





20. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD



22. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD



23. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD

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25. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD



26. Analyse the frame (single bay 2 column) shown in fig. by moment distribution method & draw the SFD & BMD





Unit 4

<u>Cognitive level – Remember</u> <u>Mention the types of truss</u>

Cognitive level – Understand

1. Write the assumption made in the pin jointed plane truss

Cognitive level – Application

Analyse the truss by method of joints and indicate the member of forces with neat sketch



